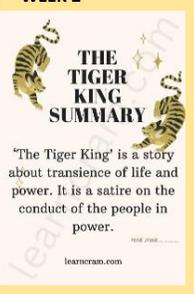




**L.K INTERNATIONAL SCHOOL, KAZIPURA**  
**PLANNER FOR THE MONTH OF MAY (SESSION 2025-26)**

**XII HUMANITIES**

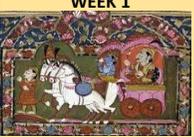
**ENGLISH**

WEEK	CONTENT	C.W.	H.W.	DATE / ACTIVITY
<b>WEEK 1</b> 	<b>THE TIGER KING</b> Book- Vistas (i) Understand that whimsical decisions may prove disastrous. (ii) Values of empathy, courage, kindness and sacrifice .	(i) Theme and subtheme of the chapter. (ii) One in power should prioritise the work in general benefits as compared to one's personal vow. (iii) Understanding of difficult words. (iv) Explanation of the chapter.	Go through the video <a href="https://youtu.be/17ktrPKnGPg?si=1kTYicnOg-uoSPS">[You tube link]</a> <a href="https://youtu.be/17ktrPKnGPg?si=1kTYicnOg-uoSPS">https://youtu.be/17ktrPKnGPg?si=1kTYicnOg-uoSPS</a>	LISTENING COMPREHENSION  AND RTC  5th May 2025
<b>WEEK 2</b> 	<b>NOTICE WRITING</b>  <b>Short Writing Text</b> (i) Important of the Notice. (ii) Notice and its purpose.	(i) Importance of 'Notice' (ii) Format of 'Notice'. (iii) Points to remember. (iv) Value points in 'Notice'	The Residents' Welfare Association, Green Park is organising a 'Holi Fiesta' in the locality. As the president of the association, draft a notice in not more than 50 words informing the residents about the same. Give other essential details too.	
<b>WEEK 3</b>	<b>LETTER TO THE EDITOR</b>	(i) Definition of Letter (ii) Types of letter (iii) Format of letter to the editor.	You are Abhinav/Abhilasha of B-22, M.C. Colony, Bhiwani. You are concerned about an increase in road accidents in your city. Write a letter to the editor of The Tribune suggesting ways and means to check these accidents.	
<b>WEEK 4&amp;5</b>	<b>Long Writing Text</b>	(i) Job application is a crucial step in the employment process. (ii) Bio data refers to a person's life, experience and achievements.	C. Bai Vidya Public School, Bhilai, urgently requires a post-graduate teacher to teach political science for which they have placed an advertisement in The Bhilai Express. You are Sanjay/Sanjana Sharma from 21, Vasant Marg, Bhilai. Draft a letter including a CV, applying for the advertised post (120 – 150 words)	

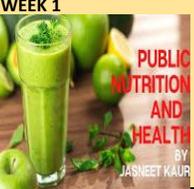
**POLITICAL SCIENCE**

WEEK	CONTENT	C.W.	H.W.	DATE / ACTIVITY
<b>WEEK 1</b> 	<b>Ch- Contemporary centres of power</b>	<ul style="list-style-type: none"> <li>European union</li> <li>ASEAN</li> <li>China as a global economic power.</li> <li>India and China relation</li> <li>Japan</li> <li>South Korea , India</li> </ul>	Do read the chapter and do MCQ and questions answers <b>Draw flow chart</b>	<b>(16 May 2025)</b>
<b>WEEK 2</b> 	<b>Ch- Contemporary South</b>	<ul style="list-style-type: none"> <li>Meaning and nature of South Asia</li> <li>The military and democracy in Pakistan.</li> </ul>	Do read the chapter and complete all questions answers	

	<b>Ch- Contemporary South Asia (PART-A)</b>	<ul style="list-style-type: none"> <li>Democracy in Bangladesh</li> <li>Monarchy and democracy in Nepal</li> <li>India and its neighbours</li> <li>Peace and cooperation</li> </ul>	<b>Draw flow chart</b>	Comparative analysis of (G.D.) political system of south Asian countries
<b>WEEK 3</b> Ch-2 Planned Development (2020-21) 	<b>Ch- Politics of planned development (PART-B)</b>	<ul style="list-style-type: none"> <li>Political contestation</li> <li>Ideas of development</li> <li>Planning</li> <li>Niti Ayog</li> </ul>	Do read the chapter and complete all questions answers	<b>Make a poster</b> on A3 sheet and write down all five year plans with year and purpose
<b>WEEK 4 &amp; 5</b>	<b>REVISION</b>			

HISTORY				
WEEK	CONTENT	C.W.	H.W.	DATE / ACTIVITY
<b>WEEK 1</b> 		<ul style="list-style-type: none"> <li>Kinship, caste and class</li> <li>The critical edition of the Mahabharata</li> <li>Kinship and marriage</li> </ul>		
<b>WEEK 2</b> 	<b>KINSHIP, CASTE AND CLASS</b>	<ul style="list-style-type: none"> <li>Social difference-within and beyond the frame work of caste</li> <li>Beyond birth-resources and status</li> <li>Varna system</li> </ul>	Practice the PYQ	Debate-is Mahabharata an epic (16 May 2025)
<b>WEEK 3</b> 	<b>THINKERS, BELIEFS AND BUILDINGS</b>	<ul style="list-style-type: none"> <li>Cultural development (6 BCE-6CE</li> <li>A glimpse of Sanchi stupa</li> <li>Beyond worldly pleasures: (The message of Mahavira)</li> </ul>	1.Do all short Q/Ans. 2.Do MCQs from topic	Draw Sanchi & Amaravati stupa on A'4 sheet and compare it
<b>WEEK 4 &amp; 5</b>	<b>REVISION</b>			

GEOGRAPHY				
WEEK	CONTENT	C.W.	H.W.	DATE / ACTIVITY
<b>WEEK 1</b> Four Pillars of Human Development 	<b>Ch- Human Development (PART-A)</b>	<ul style="list-style-type: none"> <li>Growth and development</li> <li>The four pillars of Human development</li> <li>Approaches to human development</li> <li>Measuring human Development</li> <li>International comparisons</li> </ul>	Do read the chapter and complete all question answer	Make a HUMAN DEVELOPMENT Report on A-4 sheet
<b>WEEK 2</b> Chapter 3: Land Resource and Agriculture Class 12 Geography <b>Agricultural Development in India</b> 	<b>Ch- Land Resources and Agriculture (Part- B)</b>	<ul style="list-style-type: none"> <li>Land use Categories</li> <li>Land use Change in India</li> <li>Common Property Resources</li> <li>Agricultural land use in India</li> <li>Types of Farming- Foodgrains, Oilseed, Fibre crop, Other crops,</li> </ul>	Do read the chapter and learn all question answer	Draw the comparing bar graph on changes in land use India
<b>WEEK 3</b>	<b>Ch- Land Resources and Agriculture</b>	<ul style="list-style-type: none"> <li>Agricultural Development in India</li> <li>Growth of Agricultural Output And Technology</li> <li>Problems of Indian Agriculture</li> </ul>	Do read the chapter and complete all question answer	
<b>WEEK 4 &amp; 5</b>		Revision		

HOME SCIENCE				
WEEK	CONTENT	C.W.	H.W.	DATE / ACTIVITY
<b>WEEK 1</b> 	<b>Public Nutrition and Health</b>	<ul style="list-style-type: none"> <li>Introduction</li> <li>Significance</li> <li>Basic concept</li> <li>Ø Problems</li> <li>Ø PEM</li> <li>Ø PHN</li> </ul>	1. Make notes in your notebook 2. Do NCERT Ques/Ans.	
<b>WEEK 2</b>		<ul style="list-style-type: none"> <li>Strategies/Intervention</li> </ul>	1. Make notes in your notebook	

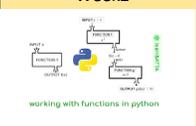
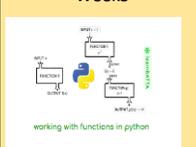
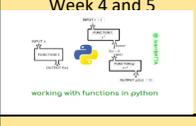
	<b>Public Nutrition and Health</b>	<ul style="list-style-type: none"> <li>· Nutrition Programmes</li> <li>· Health Care</li> <li>· Scope</li> </ul>	2. Do NCERT Ques/Ans.	
<b>WEEK 3</b> 	<b>Food Processing and Technology</b>	<ul style="list-style-type: none"> <li>· Meaning</li> <li>· Significance</li> <li>· Basic Concepts</li> <li>· Development of FPT</li> <li>· Importance of FPP</li> </ul>	1. Make notes in your notebook  2. Do NCERT Ques/Ans.	
<b>WEEK4</b> 	<b>Food Processing and Technology</b>	<ul style="list-style-type: none"> <li>· Classification</li> <li>· Preparing for a career</li> <li>· scope</li> </ul>	1. Make notes in your notebook 2. Do NCERT Ques/Ans.	

**PHYSICAL EDUCATION**

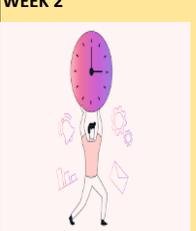
WEEK (Working days)	CONTENT	C.W.	H.W.	DATE / ACTIVITY
<b>WEEK 1</b> 	<b>Yoga as Preventive measure for Lifestyle Disease</b>	<ul style="list-style-type: none"> <li>· Overview of the chapter</li> </ul>	<ul style="list-style-type: none"> <li>· Prepare notes of the topics explained in the class also draw any two asana also try to do any two asana of each</li> </ul>	Practicing yoga asana for each type of life
		<ul style="list-style-type: none"> <li>· Obesity: Procedure, Benefits &amp; Contraindications for Vajrasana, Hastotansana, Trikonasana, Ardha – Matsyendrasana</li> </ul>	<ul style="list-style-type: none"> <li>· Prepare notes of the topics explained in the class also draw any two asana also try to do any two asana of each</li> </ul>	
		<ul style="list-style-type: none"> <li>· Diabetes: Procedure, Benefits &amp; Contraindications for Bhujangasana, Paschimottanasana, Pavan muktasana, Ardha – Matsyendrasana, Kapalabhati</li> </ul>	<ul style="list-style-type: none"> <li>· Prepare notes of the topics explained in the class also draw any two asana also try to do any two asana of each</li> </ul>	
<b>WEEK 2</b> 		<ul style="list-style-type: none"> <li>· Asthma: Procedure, Benefits &amp; Contraindications for Chakrasana, Bhujangasana, Shavasana,</li> <li>· Hypertension: Procedure, Benefits &amp; Contraindications for Chakrasana, Bhujangasana, Shavasana,</li> <li>· Back pain and arthritis Procedure, Benefits &amp; Contraindications for Bhujangasana, Paschimottanasana, Pavan muktasana, Ardha – Matsyendrasana, Kapalabhati</li> </ul>	<ul style="list-style-type: none"> <li>· Prepare notes of the topics explained in the class also draw any two asana also try to do any two asana of each</li> </ul>	
<b>WEEK 3</b> 		<ul style="list-style-type: none"> <li>· Class test of CH-3</li> </ul>		Practicing yoga asana for each type of life style disease
		<ul style="list-style-type: none"> <li>· Overview of the chapter</li> </ul>		

	<b>Physical Education &amp; Sports for CWSN (Children with Special Needs - Divyang)</b>	<ul style="list-style-type: none"> <li>Organization s promoting Disability Sports (Special Olympics; Paralympis; Deaflympics)</li> <li>Concept of Classification and Divisioning in Sports.</li> </ul>	<ul style="list-style-type: none"> <li>Prepare notes of the topics explained in the class also</li> </ul>	
<b>WEEK 4</b>				
	<b>Physical Education &amp; Sports for CWSN (Children with Special Needs - Divyang)</b>	<ul style="list-style-type: none"> <li>Concept of Inclusion in sports, its need, and Implementation;</li> <li>Advantages of Physical Activities for children with special needs.</li> <li>Strategies to make Physical Activities assessable for children with special needs.</li> <li>Class test of CH-4</li> </ul>	<ul style="list-style-type: none"> <li>Prepare notes of the topics explained in the class also</li> <li>Prepare for the test</li> </ul>	

**COMPUTER SCIENCE**

WEEK	CONTENTS	C.W.	H.W.	DATE / ACTIVITY/PRACTICAL
<b>WEEK 1</b> 	<b>Python revision tour 2</b>	<ul style="list-style-type: none"> <li>Strings</li> <li>Python built in strings</li> <li>Tuples</li> <li>Python built in tuples</li> </ul>	Do complete given question answer from chapter 2	<ul style="list-style-type: none"> <li>Find the difference between list tuple and dictionary and write it in your notebook.()</li> </ul>
<b>Week2</b> 	<b>Working with functions</b>	<ul style="list-style-type: none"> <li>Introduction</li> <li>Understanding function</li> <li>Defining functions in python</li> <li>Structure of a python program</li> <li>Flow of execution in a function call</li> </ul>	Do complete given task	<ul style="list-style-type: none"> <li>Write a program to add two numbers using a function.()</li> </ul>
<b>Week3</b> 	<b>Working with functions</b>	<ul style="list-style-type: none"> <li>Arguments and parameters</li> <li>Passing parameters</li> <li>Default arguments</li> <li>Returning multiple values</li> </ul>	Do complete given task to you	<ul style="list-style-type: none"> <li>Do complete you practical file work()</li> </ul>
<b>Week 4 and 5</b> 	<b>Working with functions</b>	<ul style="list-style-type: none"> <li>Void functions</li> <li>Scope of variables</li> <li>Mutable and immutable properties</li> </ul>	Do complete given question answer from chapter 3	<ul style="list-style-type: none"> <li>Write a program passing a mutable type value to a function-adding/ deleting items to it.</li> </ul>

**FASHION STUDIES**

<b>WEEK 1</b> 	<ul style="list-style-type: none"> <li><b>Employability skills:</b></li> <li><b>Chapter 2- Self management skills</b></li> </ul>	<ul style="list-style-type: none"> <li>Understanding and reading of the chapter.</li> </ul>	<ul style="list-style-type: none"> <li>Read the chapter at home for better understanding.</li> <li>Bring the following material required for the practical: brown pattern paper, scissor,</li> </ul>	<ul style="list-style-type: none"> <li><b>Practical 1 of chapter 2, Basic pattern development:</b> Develop a basic bodice block.</li> </ul>
<b>WEEK 2</b> 		<ul style="list-style-type: none"> <li><b>Employability skills:</b></li> <li><b>Chapter 2- Self management skills</b></li> </ul>	<ul style="list-style-type: none"> <li>Understanding and reading of the chapter.</li> <li>Discussion of Q/Ans of chapter 2- Self management skills</li> </ul>	<ul style="list-style-type: none"> <li>Complete Q/Ans of Chapter 2- Self management skills given in the book.</li> <li>Bring the following material required for the practical: brown pattern paper, scissor, pencil, scale, black marker, fevicol, and A-3 size sheet</li> </ul>
<b>WEEK 3</b> 		<ul style="list-style-type: none"> <li>Pattern making</li> </ul>	<ul style="list-style-type: none"> <li>Read the chapter at home for better understanding.</li> </ul>	<ul style="list-style-type: none"> <li><b>Practical 3 of chapter 2, Basic pattern development:</b> Develop a basic skirt block.</li> </ul>

	<ul style="list-style-type: none"> <li>· Introduction to chapter 2, Basic pattern development</li> </ul>	<ul style="list-style-type: none"> <li>· Measurements</li> <li>· Tools</li> </ul>	<ul style="list-style-type: none"> <li>· Bring the following material required for the practical: brown pattern paper, scissor, pencil, scale, black marker, fevicol, and A-3 size sheet.</li> </ul>	
<p><b>WEEK 4</b></p> 	<ul style="list-style-type: none"> <li>· Chapter 2, Basic pattern development</li> </ul>	<ul style="list-style-type: none"> <li>· Fits</li> <li>· Pattern development</li> <li>· Neckline</li> <li>· Dart manipulation</li> <li>· Skirt</li> <li>· Sleeve</li> </ul>	<ul style="list-style-type: none"> <li>· Read the chapter at home for better understanding.</li> <li>· Bring the following material required for the practical: brown pattern paper, scissor, pencil, scale, black marker, fevicol, and A-3 size sheet.</li> </ul>	<ul style="list-style-type: none"> <li>· <b>Practical 4 of chapter 2, Basic pattern development:</b> Develop style variation of skirts- one dart and A-line</li> </ul>
<p><b>Week 5</b></p> 	<ul style="list-style-type: none"> <li>· Chapter 2, Basic pattern development</li> </ul>	<ul style="list-style-type: none"> <li>· collar</li> <li>· Discussion of Q/Ans of chapter 2 Basic pattern development</li> </ul>	<ul style="list-style-type: none"> <li>· Complete Q/Ans of Chapter 2 Basic pattern development given in the book.</li> </ul>	<ul style="list-style-type: none"> <li>· (31/05/25) Neckline: Draw 6 types of neckline in your notebook.</li> </ul>