



L.K.INTERNATIONAL SCHOOL
AFFILIATED TO CBSE
HOLIDAY HOMEWORK (2025-26)
CLASS XII HUMANITIES

Holidays are about experiences and people, and turning into what you feel like doing at that moment.

It's time to Relax, Reflect and Recharge!

Dear Parents/Students,
Kindly Note—

1.The Summer Break is scheduled from 1st JUNE 2025 to 30th JUNE 2025.

2. Regular classes will commence on 1st JULY 2025 at usual Time.

Plan out and complete the holiday homework in time. **In addition, revise the syllabus already completed.**

Please complete the work and submit it to the subject teachers in the first week of opening the school.

Holiday's homework has been designed with the following objectives: To keep children connected with the syllabus. To engage children constructively. To help students prepare projects in consultation with the subject teacher.

Hope to see you soon
Happy summers!

ENGLISH

PROJECT LAYOUT

Cover Page with title, school details, details of students

Statement of purpose/ Objective/ Goal

Certificate of Completion under the guidance of the teacher.

Action Plan

- 3-4 lines about the project.
- Research Tools and Methodology.
- Supporting Material-AV Aids/ PPT

Introduction of the Project

Body of the Project

- Supporting Material
- Questionnaire
- Case Study

REPORT

- 800-1000 word essay/script/report

STUDENT REFLECTION

- 100-150 words paragraph about the experience and learning outcomes

PHOTOGRAPHS

LIST RESOURCES/ BIBLIOGRAPHY

LIST OF TOPICS/THEMES

I) THE LAST LESSON- FREEDOM OF SPEECH AND EXPRESSION

- Linguistic chauvinism
- Importance of Language
- Globalization of Language
- Franco-Prussian War
- Historical References of Events wherein linguistic identity was threatened/snatched

II) LOST SPRING-LIFE IN A SLUM

- Research and case study of a slum.
- Life of the people in a slum
- Education
- Health and Infrastructure
- Government Initiatives
- Role of youth in the upliftment of the weaker sections of the society
- Comparative Study of Slums
- Slums of yesterday turned to cities of today.

III) DEEP WATER- PHOBIA

- Phobias and fears of people.
- Psychological and emotional impact.
- How to overcome.
- Impact on one's life and society
- Case Study

IV) RATTRAP-THE STUDY OF CRIME AND CRIMINALS

- Circumstances that lead to crime.
- Case Study
- Corrective Measures
- Impact of Criminal Behaviour on Society
- How to bring them into the mainstream.
- Attitude of society towards criminals.

V) INDIGO

- Condition of Farmers in Champaran-Then and Now
- Farm Bill Agitation
- Gandhi's Contribution
- Other Political Leaders who brought about a change in the lives of farmers.
- Farmer Protection Laws in India
- Condition of Farmers in India
- Future Prospects-Growth-Suggestions

VI) THE ENEMY- WAR AND PEACE

- To maintain peace, we need to go to war.
- Impact of War on Society
- Predicament of War
- Escapism and Depression due to war.
- Stance of the Political Lobby and Civilians.

VII) SHOULD WIZARD HIT MOMMY-INSIGHT TO PARENTHOOD

- Evolving Parenthood
- Problems faced by parents
- Teaching moral values
- Generation Gap
- Identity Crisis
- Role of Joint and Nuclear Families
- Dilemmas of a parent.

VIII) ON THE FACE OF IT- DISABILITY

- Coping with disability
- Society's attitude towards disability
- Struggles of a disabled person
- Laws for the disabled
- Government policies for the betterment of the disabled.
- Need of inclusion of the disabled in the mainstream society.

POLITICAL SCIENCE

Prepare a Project file on the given topics:

1. Challenges of nation building- Atif and Rishabh Sharma
2. India's external relations - Yogita and Ritansh
3. Recent development - Sudhanshu
4. End of bipolarity - Vishal Giri
5. Contemporary centres of power- Krishna Tyagi
6. International organisation -Aayushi Nagar
7. Globalisation- Ayush Chaudhary and Devesh Chaudhary
8. Environment and natural resources - Piyush Yadav

GEOGRAPHY

1. Map work(World)

- a. The largest country in each continent in terms of area
- b. Areas of subsistence gathering
- c. Major areas of nomadic herding of the world
- d. Major areas of commercial livestock rearing
- e. Major areas of extensive commercial grain farming
- f. Major areas of mixed farming
- g. Terminal stations of Trans Siberian Railway, Trans Canadian Railway, Trans Australian Railway
- h. **Major Sea Ports:** North Cape, London, Hamburg, Vancouver, San Francisco, New Orleans, Rio-De-Janeiro, Colon, Valparaiso, Suez, Cape town, Yokohama, Shanghai, Hong Kong, Aden, Karachi, Kolkata, Perth, Sydney, Melbourne, Suez Canal, Panama Canal, Rhine Waterway, St. Lawrence Seaway
- i. **Major Airports:** Tokyo, Beijing, Mumbai, Jeddah, Johannesburg, Nairobi, Moscow, Paris, Berlin, Rome, Chicago, New Orleans, Mexico City, Buenos Aires, Santiago, Darwin, and Wellington

2. Map work(India):

- a. The state with the highest level of urbanization and the lowest level of urbanization
- b. State with a higher level of population density and one state with the lowest level of population density(2011)
- c. Cities with more than 10 million population Greater Mumbai, Delhi, Kolkata, Chennai, Bengaluru.

3. Leading producing states of the following crops:

- a. Rice, b. Wheat, c. Cotton, d. Jute, e. Sugarcane, f. Tea, g. Coffee
- b. **Iron-ore mines:** Mayurbhanj, Bailadila, Ratnagiri, Bellary
- c. **Manganese mines:** Balaghat, Shimoga
- d. **Copper mines:** Hazaribagh, Singhbhum, Khetri
- e. **Bauxite mines:** Katnai, Bilaspur, Koraput
- f. **Coal mines:** Jharia, Bokaro, Raniganj, and Neyveli
- g. **Oil Refineries:** Mathura, Jamnaga, r Barauni

4. Major Sea Ports: Kandla, Mumbai, Marmagao, Kochi, Mangalore, Tuticorin, Chennai, Visakhapatnam, Paradwip, Haldia

3. International Airports: Ahmedabad, Kolkata, Guwahati, Delhi, Amritsar, Thiruvananthapuram, Mumbai, Bangalore, and Chennai

4. PRACTICAL WORK

Prepare a practical file and cover all the topics given below:

CHAPTER-1. DATA- ITS SOURCE AND COMPILATION

- What is Data? Sources of data: Primary, Secondary, and Unpublished sources.
- Tabulation and Classification of Data
- Grouping of Data
- Frequency Polygon

CHAPTER- 2 DATA PROCESSING

- Tabulating and processing of data
- Measures of Central Tendency: Mean, Median, and Mode
- Comparison of Mean, Median, and Mode

CHAPTER- 3 GRAPHICAL REPRESENTATION OF DATA

- Representation of data- General rules for drawing diagrams, graphs, and maps, construction of line graphs, polygraphs, simple bar diagrams, line and bar diagrams, Multiple bar, Compound bar, Pie diagram, Flowchart
- Thematic maps; Construction of Dot Map; Choropleth Map and Isopleth map

CHAPTER- 4 SPATIAL INFORMATION TECHNOLOGY

Introduction to GIS; Advantages of GIS, Components of GIS, Spatial data formats, Sequence of GIS activities; Spatial data input, Entering attribute data, Data Linkages and matching, Spatial analysis: Overlay Analysis Operation and Buffer Op

HISTORY

Make a project file on the given topics

Roll no 1-2 and 11 Harappa civilization

Roll no 3-4 Buddha and Buddhism

Roll no 5-6 Vijayanagaram Empire

Roll no 7-8 Rebels and Raj

Roll no 9-10 Mahatma Gandhi and the National Movement

HOME SCIENCE

Prepare a practical file as per the given instructions in the classroom.

1. Practical 1 (Any one)
2. Practical 2 (Poha)
3. Practical 3
4. Practical 4 (Apple Jam)
5. Practical 5(Black Pepper)
6. Practical 6 (Any one)
7. Practical 7
8. Practical 8 Two Consumer pamphlets

(If any query, contact your Home Science teacher)

FASHION STUDIES

Complete these assignments from Unit -3: Elements of Fashion

1. Design products with self-generated prints inspired by nature.
2. To demonstrate creative exploration of patterns created by using food products for the dyeing process.
3. Develop print designs inspired by animal skin by innovative use of materials.
4. Stencil printing technique to create design patterns/motifs.

PHYSICAL EDUCATION

Write the following practicals in the lab manual prescribed by the school

1. Physical Fitness Test: SAI Khelo India Test.
2. Yoga:- Procedure for Asanas, Benefits, and Contraindications for any two Asanas for each Lifestyle disease.
3. Any one IOA recognised Sports/Games of your Choice. Draw a labeled diagram of Track & Field and equipment.